

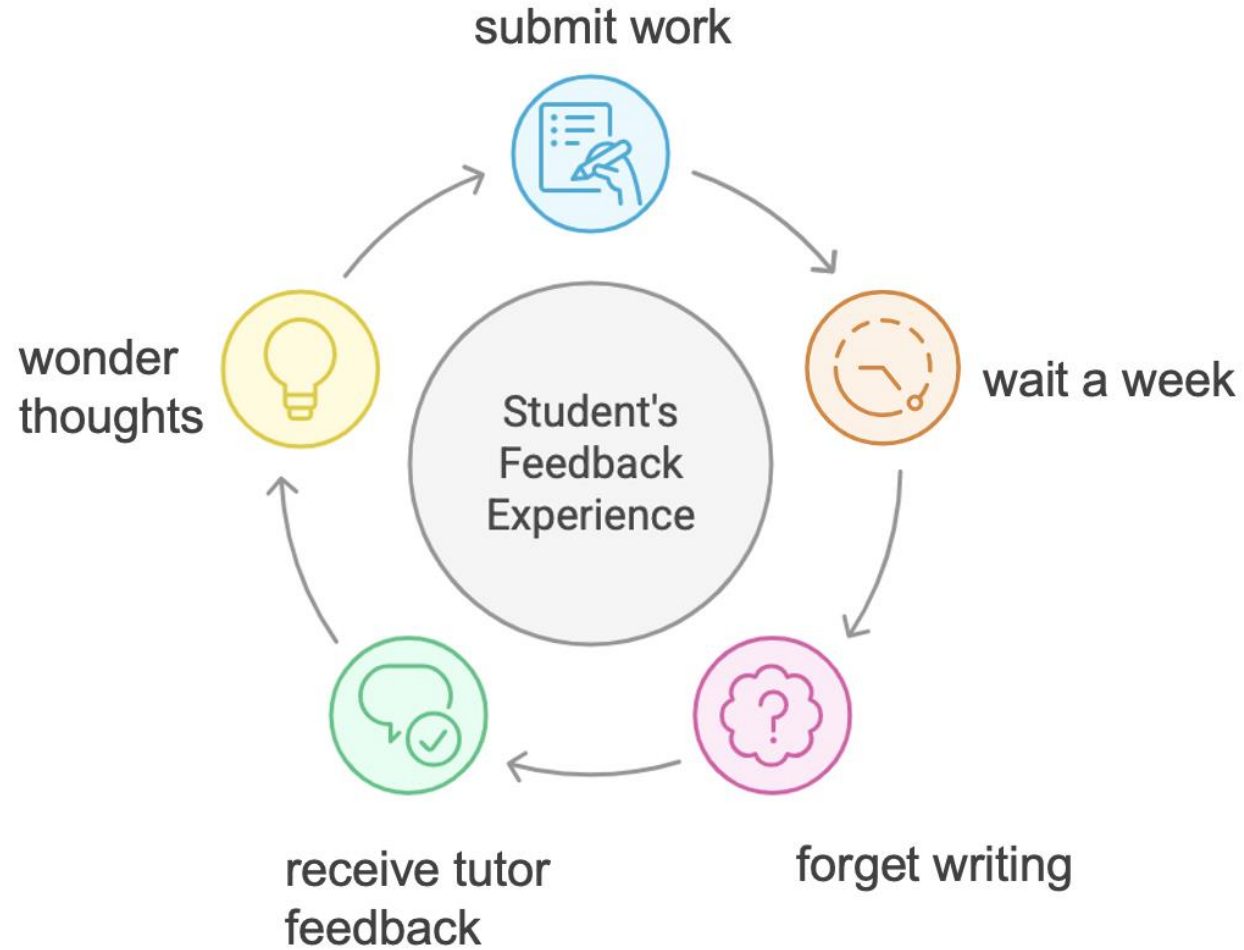


Centre for
Teaching
and Learning

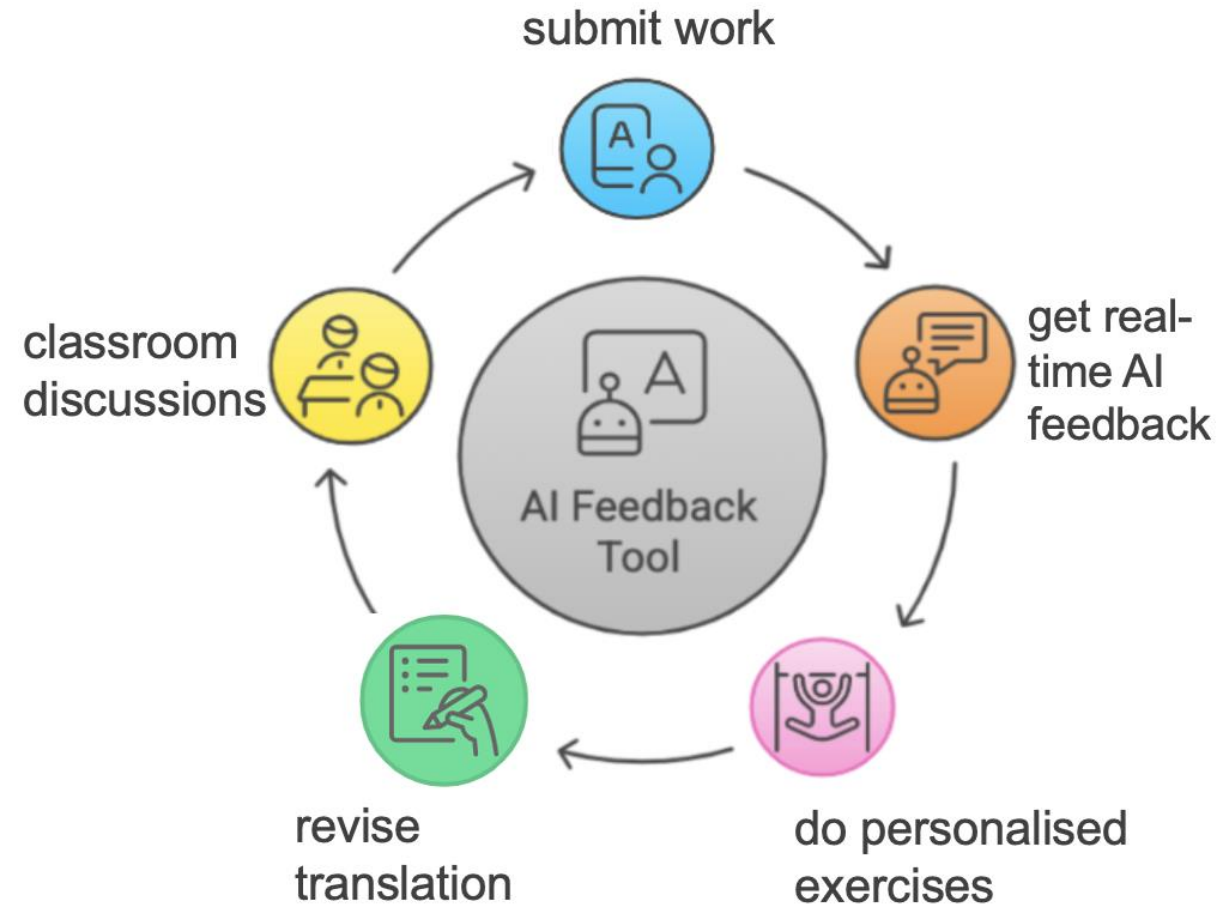


Writing and Translation Feedback Tool

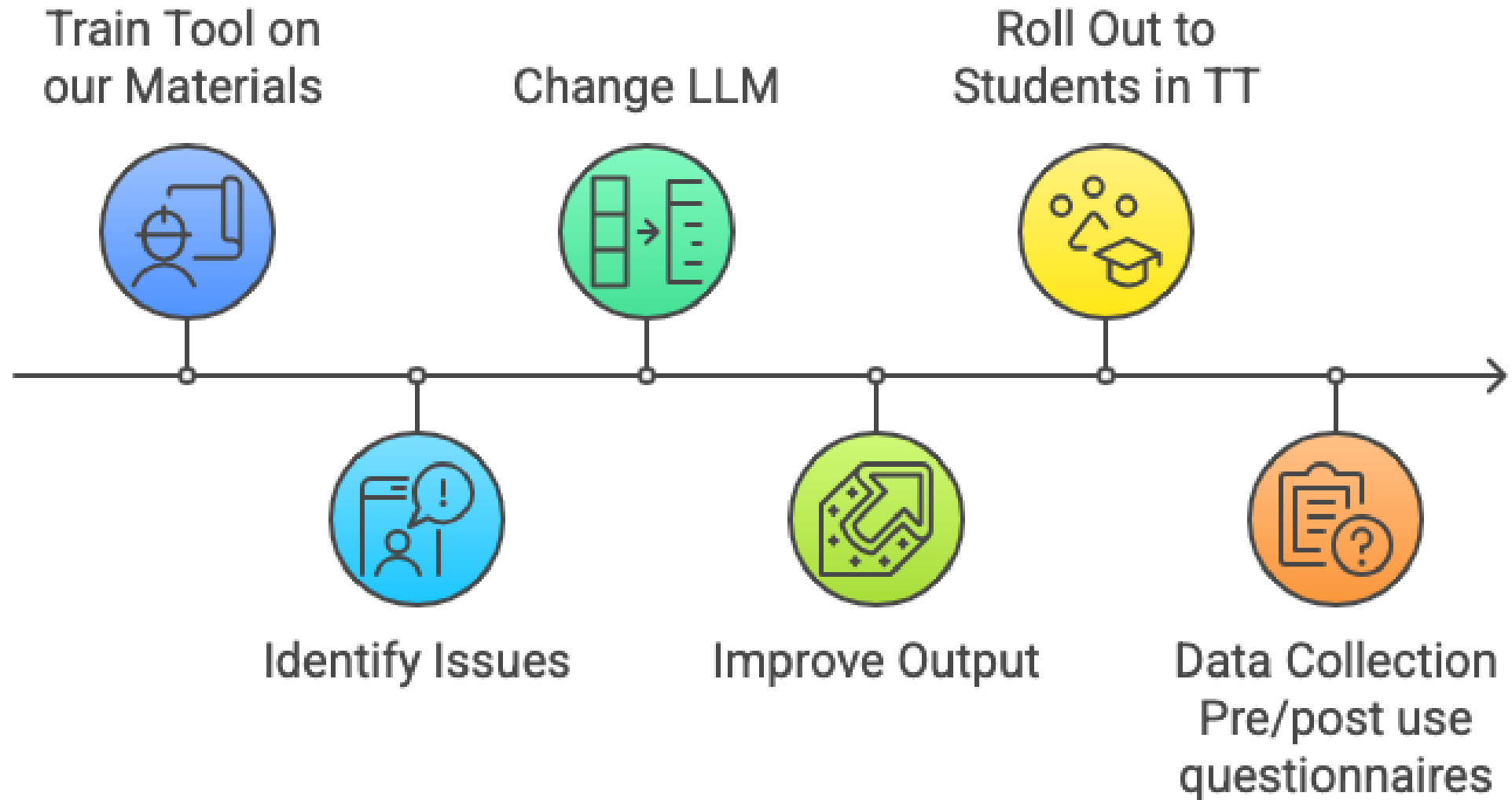
Cornelia Wiedenhofer, Claudia Kaiser (Humanities)



Traditional Feedback Cycle



Feedback Cycle after AI Input



Project Timeline



Alerts to errors/mistakes
prompting self-correction



Explanations lack depth



Promotes student
engagement



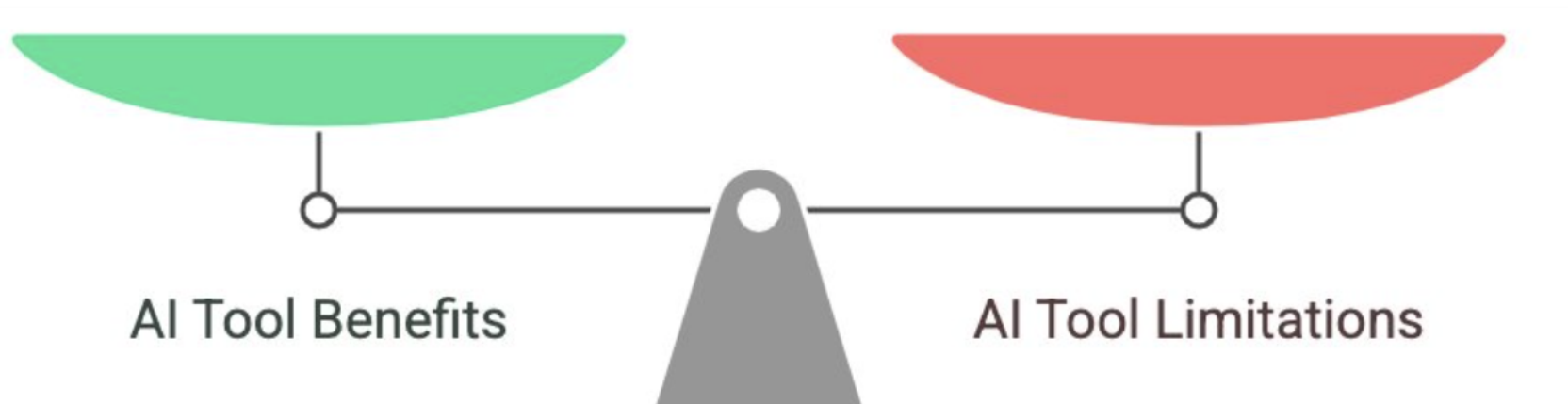
Requires tutor input; not a
standalone revision tool



Lowers temptation to rely
on AI shortcuts



Adds to teacher and
student workload





It is good to have **immediate** feedback at **any time**.

I enjoy how it is specifically **tailored** to our translations, and the idea of a **feedback tool** is significantly **more useful** than an AI tool which simply translates for you.

It lets me know which parts of the translation does not have issues. I can check translations **in my own time**.